

DANUBIUS COLLEGE



**SUPPORT FOR STUDENTS AND
APPLICANTS WITH SPECIFIC
NEEDS
Methodological Guideline**

2014

1 LEGISLATIVE BACKGROUND

Pursuant to Section 100 of Act No. 131/2002 of the Act on Higher Education and on Amendments and Additions to Acts, as amended by Act No. 57/2012 Coll., each higher education institution is to create a generally accessible academic environment as well as appropriate conditions of study for students with specific needs without reducing the requirements for their study performance.

Pursuant to Section 100(2) 100 of Act No. 131/2002 of the Higher Education Act, a student with specific needs is considered to be a student:

- (a) with sensory, physical and multiple disabilities,
- b) with a chronic illness,
- c) with a medical impairment,
- d) with a mental illness,
- e) with autism or other pervasive developmental disorders,
- (f) learning disabilities.

For the purposes of assessing the student's specific needs and the range of support services, the student shall submit, in particular:

- (a) a medical certificate not more than three months old, which shall in particular be a medical report, a report on the course and development of the illness and disability or an extract from the medical records; or
- (b) a statement from a psychologist, speech therapist, school psychologist, school speech therapist or special educator.

If the student agrees to an evaluation of his or her specific needs, he or she is entitled to support services, depending on the extent and type of specific need, including but not limited to:

- (a) Provision of specific educational resources,
- b) individual educational approaches, in particular individual instruction in selected subjects for students with sensory impairments,
- (c) special conditions for the performance of study duties without reducing the requirements for academic performance,
- (d) the individual approach of college teachers,
- (e) remission of tuition fees in justified cases where studies are longer than the standard length of the relevant study programme.

The above specific services may be reviewed, including at the request of the student.



Pursuant to Act No. 447/2008 Coll. on monetary contributions for the compensation of disabilities, a student is entitled, within the social consequences of his/her severe disability, to apply to the competent authority (the Office of Labour and Social Affairs and Family as well as the Ministry of Labour and Social Affairs of the Slovak Republic) for a monetary contribution for the compensation of disabilities in the field of:

mobility and orientation, communication,
increased expenses, self-care.

The cash allowances for compensation are:

- (a) cash allowance for personal assistance,
- (b) a cash allowance for the purchase of aids,
- (c) a cash allowance for training in the use of the aid,
- (d) a cash allowance for adapting the aid,
- (e) a cash allowance for the repair of the aid,
- (f) a cash allowance for the purchase of a lifting device,
- (g) a cash grant for the purchase of a personal motor vehicle,
- (h) a cash allowance for the modification of a personal motor vehicle,
- (i) a cash grant for transport,
- (j) a cash allowance for the adaptation of a dwelling,
- (k) a cash allowance for the adaptation of a family home,
- (l) a cash allowance for the adaptation of a garage,
- (m) a cash allowance to compensate for increased expenses,
- (n) a cash allowance for care.

The cash allowances for compensation referred to in (a), (i), (m) and (n) are recurrent cash allowances for compensation and the cash allowances for compensation and the cash allowances referred to in (b) to (h) and (j) to (l) are one-off.

2 IMPLEMENTATIONS OF SUPPORT FOR STUDENTS AND APPLICANTS WITH SPECIFIC NEEDS

- Danubius College provides support to students with specific needs, mainly through inclusive education and individual approach.
- At least once a year we evaluate the satisfaction of students with specific needs in the area:
 - - Accessibility of the academic environment
 - - the quality of the provision of support services in the educational process currently offered by the college, depending on the nature and extent of the student's specific needs, which compensate for the consequences of the disability or disorder (Decree No.



458/2012 Coll. of the Ministry of Education, Science, Research and Sport of the Slovak Republic on the minimum requirements of a student with specific needs - Annex No. 4);

- The Inclusive Education Plan for teaching staff is reviewed and updated annually to ensure the quality of the educational process of students with specific needs (according to the current status of enrolled students with specific needs and according to the type of disability or disorder). A training plan shall also be established, which shall be oriented in particular towards the principles of social communication for professional staff when dealing with students with specific needs,
- DANUBIUS COLLEGE has developed a methodological manual "Practical Guide to Inclusive Pedagogy at DANUBIUS COLLEGE", which contains general principles of education for teachers in the relevant departments attended by students with specific needs.
- DANUBIUS COLLEGE has set up a **"Support Centre for Students with Specific Needs DANUBIUS COLLEGE"** (SCSSN), which has a director. The Director manages the Support Centre and ensures its activities as well as the activities of the Faculty Coordinators, which are focused on working with students with specific needs.
- DANUBIUS COLLEGE has a staff member responsible for posting information on the DANUBIUS COLLEGE website for students with specific learning needs.
- DANUBIUS COLLEGE has developed an internal directive on the processing of personal data according to Act No. 122/2013 Coll. on the protection of personal data.

3 FURTHER EDUCATION OF THE LECTURERS OF DANUBIUS COLLEGE

Further education of college teachers in the field of inclusive pedagogy is mainly focused on education in the field of:

Information and communication technologies in special education and counselling Integrative and inclusive pedagogy

Learning disabilities

School integration and the development of an IIP (Individual Instructional Programme) for the PWD (physically disabled, sick and medically handicapped)

Special education counselling and services

Development of individual intervention programmes

Pedagogy of the hearing impaired

Pedagogy of the visually impaired

Pedagogy for the physically handicapped, sick and disabled



Further training of professional non-teaching staff focuses on: social communication and special counselling

College teachers, according to the requirements and needs, take courses to lectures, seminars or exercises.

The informative training of teaching and non-teaching staff is coordinated by the SCSSN - DANUBIUS COLLEGE.

Final provisions

(1) The Methodological Guideline was approved by the Academic Senate of DANUBIUS COLLEGE on 10 November 2014.

(2) This Methodological Guideline shall enter into force and effect on 10 November 2014.

In Sládkovičovo, the 14th of November 2014

prof. Mgr. Miroslav Daniš, CSc.
On behalf of DANUBIUS COLLEGE